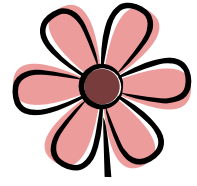




New Al Wurood Kindergarten, Jeddah, Ksa.



APRIL 2025 NEWSLETTER

Up Coming Events

- Mom and Kids day celebrations
- Hats and sunglasses day
- Bunnies Camp 1

Curriculum Connections

- Circle Time
- Science / Theme Time
- Play & Art Time
- Language Time
- Math Time

Content

- Coffee with Custodian - 12th April
- Recitation Day - 24th April

- Reminders/ Request
- Closing Words

Dear Parent,

Greeting from NAWIS, As we move on from April, we look back with joy at all the wonderful moments we shared throughout the month. After the Ramadan holidays, we started our journey with a cheerful Eid celebration! The children enjoyed dressing up, sharing treats, and learning about the spirit of togetherness and joy. It was a beautiful way to reconnect and begin our learning again. Throughout April, our little learners continued to grow and thrive. They participated in creative activities, explored new ideas, and strengthened their classroom routines. We saw so much progress—in their confidence, communication, and curiosity.

In this newsletter, you'll find some highlights from our April experiences, including photos from our Eid festivities and classroom adventures. We've also included important notes and reminders as we prepare for another exciting month ahead.

Thank you, as always, for your support and partnership.



Circle Time



April was a month full of joyful learning and growing together! Pre KG Children actively participated in daily routines and sharing their names with friends. We focused on building classroom community by taking turns, expressing feelings, and learning respectful ways to speak and listen. Fun activities like mirror play, guessing actions, and finding similarities with classmates helped children explore their identities and connect with others.

LKG Children practiced following rules, routines, and smooth transitions throughout the day. We emphasized taking turns and sharing, beginning with simple name-sharing activities and greeting each other using appropriate words in different situations. Using sentence starters, children expressed ways to share kindly and respectfully. They engaged in cooperative play by sharing beads to create long necklaces and working together with blocks to build imaginative structures.

April was a busy and exciting month of learning and sharing! UKG students Participated in sharing the rules, building responsibility and routine. We discussed classroom behavior by sharing things we should not do and created a class book of rules together. Children took turns expressing their likes and dislikes, shared how they felt, and talked about actions they could do. Daily updates to the weather and calendar charts helped reinforce time and observation skills.





Science Time



Pre KG children explored routines and healthy habits through fun, hands-on activities. They took a class tour, learned to put things back in place, and followed our golden rules. We named body parts, did action songs, and practiced hygiene by pretending to brush our teeth and wash our hands. Learning was active and joyful!



LKG children explored their bodies and senses through interactive activities. They identified body parts and shared why each one is special. Using touch, sight, hearing, smell, and taste, they discovered the five senses. They also discussed family members, made family charts, listened to *At the Beach*, and shared ways to help at home.

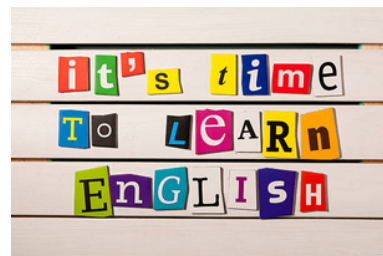


UKG children explored the theme "Who Am I?" through fun and meaningful activities. They learned about how we are the same and different, shared their likes and dislikes, and talked more about themselves. We identified body parts, discovered how they move, and discussed how our bodies grow. Children also explored the five senses—seeing, hearing, smelling, tasting, and touching—to understand how we experience the world around us.





English Time



Our Pre-KG children joyfully explored rhymes with actions, listened to engaging stories, and began identifying the letter A. They practiced holding crayons, scribbling freely, and tracing letters in sand. Through playful expressions and imaginative movements, our little learners made a wonderful start to their early learning journey!

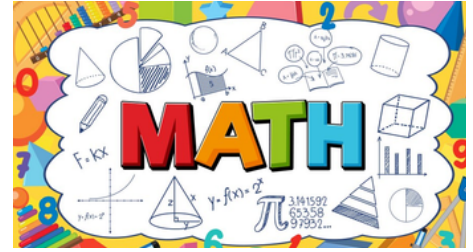


Our LKG children sang rhymes with actions, explored clay modelling molded clay, and practiced drawing lines and curves. Through picture-based stories, they asked questions, recognized the sounds of letters A and S, traced them, sorted picture cards, and confidently shared ideas in groups.

Our UKG children actively explored language by using sentence starters to express likes and dislikes. They named pictures and enjoyed reading fun alliterations with letter sounds Ss, Aa, Tt, Pp, Ii, Nn, Dd, Gg, Oo, Uu, Ll, Ff, and Bb, building strong early literacy skills.



Math Time



Our Pre-KG children developed thinking and motor skills through fun puzzle play. They matched shapes, sorted cutouts, and learned to identify the same and different pictures. They also named big and small objects and enjoyed fitting shape puzzles correctly, enhancing their observation and comparison skills through playful learning.

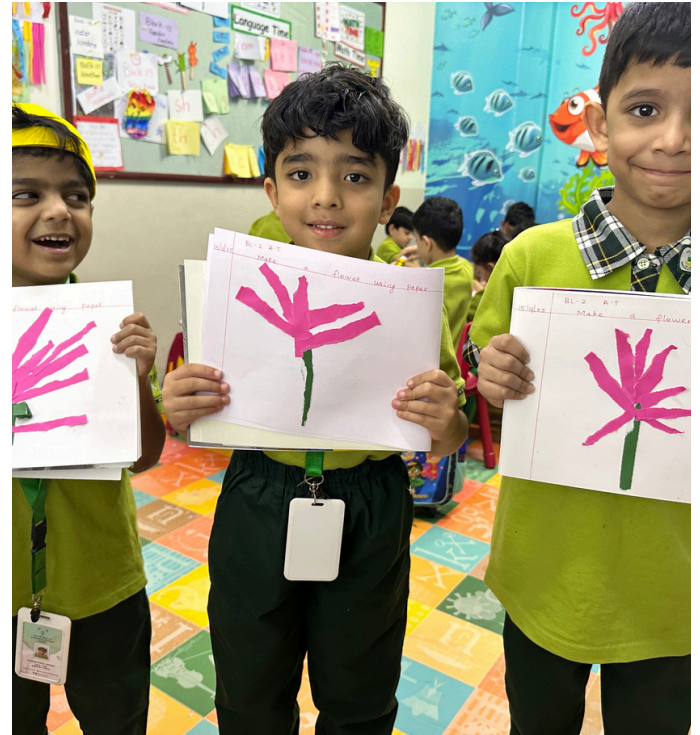
Our LKG children explored numbers and shapes with great enthusiasm! They identified and sorted objects by size, solved puzzles, and counted up to 10 blocks. Through fun activities, they recognized numbers 1 to 5, described 2D shapes, sorted colored crayons, and matched beads to the correct puzzles.



Our UKG children engaged in exciting math adventures! They counted the sides of shapes, created clowns with shapes, and familiarized themselves with the directions using left and right. They practiced counting forward and backward, wrote numbers 6-10, played counting games, and even counted animals in song. They were also introduced to the ordinal numbers first to tenth by identifying their positions when standing in a line and even when doing a running race.



Art Time



our Pre-KG children had fun building fine motor skills through creative activities. They colored within outlines, made thumbprint designs, tore and crumpled paper, and enjoyed moving grains with their fingers. These hands-on tasks helped strengthen coordination and encouraged artistic expression in playful, engaging ways.

our LKG children enhanced their fine motor and self-help skills through engaging activities. They colored within outlines, tore and crumpled paper, smudged and molded playdough, poured water between containers, threaded laces through holes, and folded napkins into halves—building independence, coordination, and confidence through fun, hands-on learning.

Our UKG children enjoyed creative hands-on activities! They used playdough to create various objects, threaded shoelaces through lacing cards, and made paper flowers. They also practiced fine motor skills by placing counters in boxes and writing their names using a tripod grip, enhancing both coordination and creativity.



Play Time



April Play Time was packed with energy and laughter! Our Pre-KG kids walked forward and backward, ran in straight lines, jumped like kangaroos and grasshoppers, kicked stationary balls, rolled on soft surfaces, and enjoyed catching games. These playful activities boosted their motor skills and encouraged joyful, active exploration.

Play Time in April brought movement and excitement for our LKG children! They walked in straight lines, balanced on beams, kicked balls, hopped forward, and practiced kneeling and squatting to pick up toys. Running with balloons on plates added fun and focus, enhancing balance, coordination, and physical confidence.

April was active and adventurous for our UKG children during Play Time! They walked on beams, hopped on alternate feet, and learned to climb swings safely. Jumping, aiming kicks at targets, and playing throw-and-catch games helped them build strength, coordination, and teamwork through engaging, skill-based physical activities.



Special Events



We hosted Coffee with Custodian to warmly connect with our parents. It was a delightful session where we shared our school's vision, introduced our dedicated leaders and teachers, and walked through our curriculum. Parents were also informed about exciting new changes, strengthening our shared commitment to every child's growth.



Rhyme Recitation Day



Our Kindergarten Recitation Event, held on 24th April 2025, was a joyful showcase of confidence and expression. Little voices recited rhymes with enthusiasm, charm, and clarity. It was heartwarming to see our young learners speak on stage, building language skills and self-assurance in a fun, supportive environment.



Eid Celebration Day



We celebrated Eid in April with fun and happiness. Children came in colorful clothes and shared sweets with friends. The classroom area was decorated beautifully. They enjoyed songs, dancing, and stories about Eid. It was a joyful day where children learned about sharing, caring, and celebrating together with love and kindness.



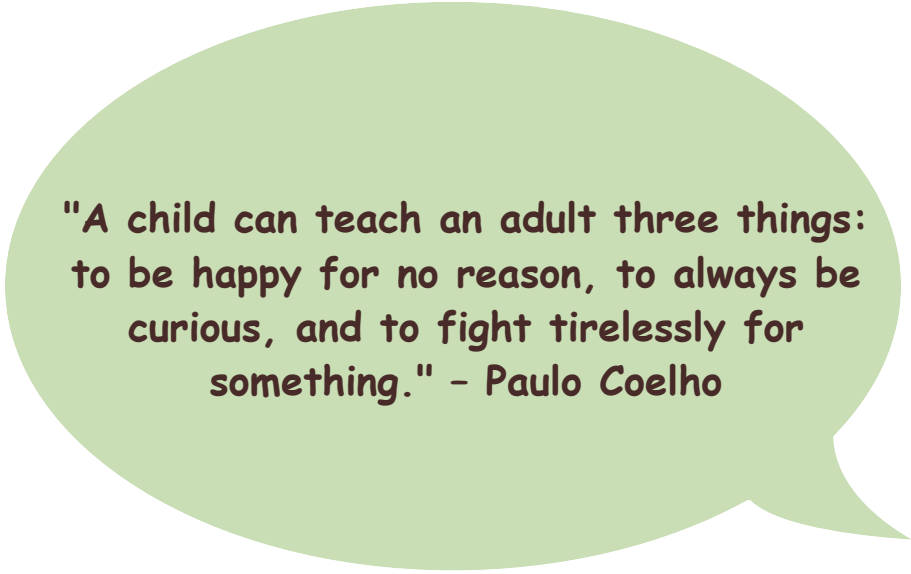
REMINDERS / REQUESTS



- Regular attendance is essential for your child's smooth learning and to prevent gaps in the learning process.
- Students should wear their id cards to school every day.
- Inform your child's class teacher promptly via mail or Whatsapp if the child needs to be absent from school on any particular day.
- In case the child is picked up by a person other than the parent (private pick up), the teacher has to be informed promptly via call or through a WhatsApp message, a day prior or latest by 10 a.m. of that particular day.
- Please keep a spare dress in your ward's bag every day.

Upcoming Events

- 11th May Mom and Kids Fun DAY
- 27TH May Hats and Sunglasses Day
- 28th May Bunnies camp day 1
- 29th May Bunnies camp day 2.



"A child can teach an adult three things:
to be happy for no reason, to always be
curious, and to fight tirelessly for
something." – Paulo Coelho

Thank You