



## **NEW AL WUROOD INTERNATIONAL SCHOOL, JEDDAH, K.S.A**

**Affiliated to CBSE – New Delhi, Affiliation No. 5730008**

**WORKSHEET - 2**

**GRADE: 5**

**SUBJECT: ENGLISH**

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I. Read the following passage carefully and answer the questions that follow:

Sir Winston Churchill was a British war leader, statesman, painter and writer whom some have labelled as the greatest man ever speak in the English language. But many call him the greatest English man of the present century. Born in 1874 in the lap of American Jennie Jarome, Churchill was a descendent of the great Duke of Marlborough. Like many men destined for greatness, Winston hated school, did badly at it and only just managed to scrape into a career, in his case the army. He fought in Cuba, in India, with Kitchener in Egypt.

Then he went to South Africa in the Boer war as a war correspondent. While in India, he taught himself to write good prose and developed a grand masterly style which captured the greatness of his times. In South Africa, he was captured, escaped on a train with a price on his head and returned to England as a hero.

Then he went into parliament and by 1906 was a junior minister. In 1911, he became the first lord of the Admiralty and it was due to his energy, foresight and persistence that the British fleet was ready in 1914 to face any aggressors in the First World War. After facing so many odds he remained Prime Minister until 1955. Without his leadership, the British might well have given way and surrendered to Hitler. He was 80 and he knew it was time to go. He left a mark not only in politics and soldiering but also in various other fields. His authorship developed enormously. He had also been painting for many years with vigour and a strong sense of colour. He had been elected an honorary academician extraordinary by the Royal Academy. Loaded with honour and respect throughout in the age world, Winston Churchill died at the age of 90 in 1965 and was given a solemn state funeral.

Answer the following Questions:

1. How can you say that Winston Churchill was a multi-faceted personality?
2. He was labelled by some as what?
3. How people called him?
4. Give a suitable title to the passage.
5. Which talent did he attain in India?
6. He was captured from which place and returned as a hero to which place?
7. Till which year he remained as Prime Minister?

II. Fill in the blanks with suitable conjunctions

1. Rani tried hard \_\_\_\_\_ failed
2. I will buy a teddy bear \_\_\_\_\_ a doll.
3. He attended my birthday party \_\_\_\_\_ I invited him.
4. I will cook \_\_\_\_\_ you help me.
5. Sangeetha is ill, \_\_\_\_\_ she did not come to school today.
6. I used to teach my younger brother \_\_\_\_\_ I was at school.
7. Don't go away \_\_\_\_\_ I come back.
8. \_\_\_\_\_ it was winter season, the Sun was shining brightly.

9. Keep quiet \_\_\_\_\_ I am sleeping?

10. \_\_\_\_\_ do your work or sit quietly.

III. Frame a complex sentence by joining the two ideas:

1. I am sure. He has got the job.

2. I wasn't hungry. I ate an apple.

3. You finish the work. I will wait here.

4. She is old. She is in good health.

5. I left the office. My friend reached there after that.

6. Start now. Otherwise you will be late.

7. She sang beautifully. Everyone admired her.

8. The teacher was angry. Most students had done poorly on the test.

9. He is now out of work. He can't pay his bills.

10. He was unable to afford a car. He bought a motorbike.

IV. Answer the following questions in 2 to 3 lines.

1. What different ways of fishing in Ethiopia did you learn from the fable grandfather fish's secrets to a long life?
2. In what ways do the fish in the fable grandfather fish's secrets to a long life act like humans?
3. What were the two problems that Santhosh's family was facing?
4. Why did not Vimal tell Santhosh's mother anything?
5. What do the characters of Vimal and the teacher teaches in the play, The Class Trip?
6. Do you think Santhosh does the right think by asking his parents for a video game? What would you do if you were Santhosh?

V. Creative Writing.

1. Imagine you are the young fish in the fable Grandfather Fish's Secret to a Long Life. After you learn from your grandfather how 'Man' hunts and kills fish, you go to boast about it to your friends. Write a short story about you, as the young fish, telling your friends about what you have learnt and their reaction on hearing about it. Make your story interesting to read by using a variety of sentences.

VI. Answer the following questions briefly.

1. Write a story or a scene from a play on the theme of friendship. Use characters that remind you of your own friends.
2. In the story Grandfather Fish's Secrets to a Long Life, how are humans seen from the point of view of animals.

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