## NEW AL WUROOD INTERNATIONAL SCHOOL,JEDDAH

Affiliated to CBSE - New Delhi, No:5730008

## EVALUATION-1,(2018-2019)

Subject:Mathematics

Date: 03.07.2018
Class: 3
Name: $\qquad$

Set:
Sec:


Time: $11 / 2$ Hours
Max.Marks: 50 Roll No. : $\qquad$

| SECTION | A | B | C | D | TOTAL <br> MARKS |
| :--- | :---: | :---: | :---: | :---: | :---: |
| MAX.MARKS | 24 | 18 | $\mathbf{3}$ | $\mathbf{5}$ | $\mathbf{5 0}$ |
| MARKS OBTAINED |  |  |  |  |  |
| MARKS AFTER <br> SCRUTINY |  |  |  |  |  |
|  |  |  | Examiner's <br> Signature |  |  |
| Scrutinizer's Signature |  |  |  |  |  |

## Instructions to the Candidates:

1. Please check that this question paper contains all the printed pages.
2. All answers must be written in the space provided.
3. Do not write anything in the margin.
4. Do not leave the examination hall without handing over the answer paper to the invigilator.

## SECTION - A

## I. Choose the correct answer :

1. 2 thousands, 3 hundreds, 7 tens and 4 ones $=$ $\qquad$
(2743, 3742, 7432, 2374 )
2. The smallest 3 -digit number is $\qquad$
( $100,999,109$, none of these )
3. The sum of a number and zero is $\qquad$
( zero, number itself, one, none of these )
4. The answer of addition is called $\qquad$
( product, difference, sum, quotient )
5. $300+157=$
( $307,300,457$, none of these )
6. $\qquad$ are a quick way of keeping track of counts in groups of 5 .
( pictograph, tally marks, data, bar graph )
II. Fill in the blanks :
$(6 \times 1=6 \mathrm{M})$
7. The numeral for Three thousand six hundred fifty six is $\qquad$
8. Taking away some numbers or objects from a group is called $\qquad$
9. The place value of 5 in 1572 is $\qquad$
10. $856-389=$ $\qquad$
11. $999+1=$ $\qquad$
12. $16-0=$
III. Match the following :
$(6 \times 1=6 \mathrm{M})$
13. $6000+600+70+1$
99
14. 


15. Largest 2-digit number
16.

17. $600+600$ 128
18. One hundred +2 tens +8 ones 200

1200

## IV. Write True or False :

( $6 \times 1=6 \mathrm{M}$ )
19. The smallest 4-digit number is 1111 $\qquad$
20. The result of subtraction is called difference $\qquad$
21. $4000+2000=1000$ $\qquad$
22. $8425-8425=0$ $\qquad$
23. The number with more digits is always greater $\qquad$
24. The number that comes after 987 is 988 $\qquad$
SECTION - B
$(9 \times 2=18 \mathrm{M})$
25. Compare the pairs of numbers and insert < or > or $=$
a. 5879
6435
b. 8163
8934
26. Mr Lal purchased a washing machine for Rs 647 and a fridge for Rs 892. How much money does he have to pay for both the articles ?
27. Arrange the numbers in the ascending order :
a. $1125,9875,4811,7832$
b. $6543,3589,2281,8644$
28. Write the smallest and the biggest number:
a. 5218, 3521, 6074, 2011

Smallest number $=$
Biggest number $=$
b. $6524,8217,1114,2490$

Smallest number $=$
Biggest number $=$
29.


Build a number using the representation on abacus. Write number and number name:

Number $\qquad$
Number name $\qquad$
30. Veena has 925 chocolates. She gave 587 to Sunita. How many chocolates does she have now?
31. Draw place value blocks to build the number :

$$
3000+600+50+7
$$

32. Which place value will change when we add 2 to 5888 ?
33. Write the number names for each of the following :
a. $5210=$ $\qquad$
b. $1896=$ $\qquad$

SECTION - C
$(1 \times 3=3 \mathrm{M})$
34. Given below is a pictograph of the number of apples sold by a shopkeeper on different day

| Days | Numbers |
| :--- | :--- |
| Wednesday |  |
| Thursday |  |
| Friday |  |

a. How many apples were sold on Friday? $\qquad$
b. On which day were the maximum apples sold ? $\qquad$
c. What were the total number of apples sold in all 3 days ? $\qquad$
SECTION - D

$$
(1 \times 5=5 \mathrm{M})
$$

35. Given below are the number of students playing different games.

Represent the information by a bar graph.

| Cricket | 8 |
| :--- | :--- |
| Hockey | 10 |
| Football | 14 |
| Badminton | 6 |
| Table Tennis | 12 |

