NEW AL WUROOD INTERNATIONAL SCHOOL, JEDDAH



Affiliated to CBSE – New Delhi

WORK SHEET-SET B

GRADE: 6

EVALUATION-3/ ANNUAL EXAM, 2020-21

SUBJECT: ENGLISH

مندرسة الورود الجديدة العالمية بجدة (قسم البنين) تحت إشراف وزارة التربية والتعليم ترخيص رقم ٢١/س المنهج الهندي NEW AL WUROOD INTERNATIONAL SCHOOL - JEDDAH Affiliated to CBSE New Delhi - Affiliation No. 5730008

A. Read the following prose carefully and answer the questions:

Papaya is a healthy fruit with a list of properties that is long and exhaustive. You can munch on it as a salad, have it cooked or boiled or just drink it up as milkshake or juices. Papaya has many virtues that can contribute to our good health. The most important of these virtues is the protein-digesting enzyme it has. The enzyme is similar to pepsin in its digestive action and is said to be so powerful that it can digest 200 times its own weight in protein. It assists the body in assimilating the maximum nutritional value from food to provide energy and bodybuilding materials.

Papain in raw papaya makes up for the deficiency of gastric juice and fights excess of unhealthy mucus in the stomach and intestinal irritation. The ripe fruit, if eaten regularly corrects habitual constipation, bleeding piles and chronic diarrhea. The juice of the papaya seeds also assists in the above-mentioned ailments. Papaya juice, used as a cosmetic, removes freckles or brown spots due to exposure to sunlight arid makes the skin smooth and delicate. A paste of papaya seeds is applied in skin diseases like those caused by ringworm.

The black seeds of the papaya are highly beneficial in the treatment of cirrhosis of the liver caused by alcoholism, malnutrition, etc. A tablespoonful of its juice, combined with a hint of fresh lime juice, should be consumed once or twice daily for a month. The fresh juice of raw papaya mixed with honey can be applied over inflamed tonsils, for diphtheria and other throat disorders. It dissolves the membrane and prevents infection from spreading.

Question 1.

The powerful protein-digesting enzyme in papaya materials to the body by:

- (a) improving blood circulation
- (b) It assists the body in assimilating the maximum nutritional from food
- (c) increasing the resistance power of the body
- (d) slowing down the process of digestion

Question 2.

Excess of unhealthy mucus in the fought:

- (a) if ripe papaya is eaten regularly
- (b) if juice of papaya seeds is taken regularly
- (c) by papain found in raw papaya which makes up for the deficiency of gastric juice
- (d) by correcting habitual constipation

Question 3.

The cosmetic value of papaya is that:

- (a) it treats skin diseases
- (b) it makes the skin smooth and delicate
- (c) it treats cirrhosis of the liver
- (d) it is helpful in treating chronic Diarrhea

Question 4.

Inflamed tonsils can be cured by:

- (a) Consuming a tablespoonful of papaya juice with a hint of fresh lime juice daily for a month
- (b) by applying a paste of papaya seeds on the tonsils
- (c) chewing black seeds of papaya
- (d) applying fresh juice of raw mixed with honey on the tonsils

Question 5.

The word in the passage meaning the same as soft is:

- (a) chronic
- (b) smooth



- (c) delicate
- (d) cosmetic

B.Read the following passage carefully and answer the questions given below:

Dry fruits are useful in various diseases of the brain, muscles and tissues. Particularly almond has got unique properties to remove brain weakness and strengthen it. Almond preserves the vitality of the brain, strengthens the muscles, and destroys diseases originating from nervous and bilious disorders. Walnut is another dry fruit that possesses wonderful qualities of curing brain weakness.

According to Dr. Johnson, almonds, figs, grapes, dates, apples, and oranges are rich in phosphoric element and should normally be used by brain workers. Phosphorus nourishes the vital tissues of the body. It keeps the mind full of enthusiasm for more work.

Answer the following questions by choosing correct options:

1. Dry fruits are useful because they

- (a) strengthen our heart
- (b) cure various diseases of the brain, muscles and tissues
- (c) give confidence to us
- (d) empower us to do challenging tasks.

2. Which one is not a property of almond?

- (a) It preserves the vitality of the brain
- **(b)** It strengthens the muscles
- (c) It destroys diseases originating from nervous and bilious disorders
- (d) It strengthens our digestive system.

3. Phosphoric element is profusely found in

- (a) almonds, figs, grapes, dates, apples and oranges
- (b) almonds, figs, papayas, guavas and pineapples
- (c) all the green vegetables
- (d) seasonal fruits.

4. Brain workers should take fruits rich in phosphoric element because

- (a) they remove brain weakness
- **(b)** they nourish the vital tissues of the body
- (c) they keep the mind full of enthusiasm
- (d) all the above.

5. The word unique means the same as

- (a) ordinary
- (b) highly qualified

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(c) unusual(d) enlightened.	
SECTION : B	
C. Fill in the blanks choosing the most appropriate adverbs from the given options:	
1. He can run better than I do. He is a professiona	ıl runner.
a. more	
b. far	
c. too	
d. very.	
2. He committed the crime, but the evidence is not	convincing.
a. perhaps	
b. probably	
c. possibly	
d. undoubtedly.	
3.The teacher spoke to me.	
a. kind	
b. kinder	
c. kindly	مدرسة الورود الجديدة العالمية بجدة (قسم البنين) تحت إشراف وزارة التربية والتعليم ترخيص رقم ٢١/ س المنهج الهندي NEW AL WUROOD INTERNATIONAL SCHOOL - JEDDAH Affiliation No. 5730008
d. kindness.	
4. He has been living since the war started in his country.	
a. anywhere	

b. nowhere	
c. farther.	
d. abroad.	
5. Wait for me here. I'll be back.	
a. recently	
b. soon	
c. now	
d. then.	
D. Read the questions on reported speech and choose the right answer from the given options.	
1. The teacher said, 'Suresh, you are wasting your time.'	
(A) The teacher told Suresh that he was wasting his time.	
(B) The teacher told that he was wasting my time.	
(C) The teacher told Suresh was wasting his time.	
(D) The teacher told Suresh that he is wasting his time.	
2. He said to him, 'Do not go there.'	
(A) He forbade him not to go there. (B) He told him not to go there. (B) He told him not to go there.	
(B) He told him not to go there. NEW AL WUROOD INTERNATIONAL SCHOOL - JEDDAH Affiliated to CBSE New Delhi - Affiliation No. 5730008	
(C) He told him to not go there.	
(D) He told him to go there.	
3. You said to me, 'You will pass the examination.'	

(A) You told me that I could pass the examination.

- (B) You told me that he would pass the examination.
- (C) You told me that you would pass the examination.
- (D) You told me that I would pass the examination.
- 4. I said, 'He will write a letter.'
- (A) I told that I would have write a letter.
- (B) I told that he would write a letter.
- (C) I said that he would wrote a letter.
- (D) I said that I would write a letter.

SECTION C

- E. Answer the following questions in 60-70 words.
- a. How does the poet picturize the wind and the Sun in the poem The Wind and the Sun?
- b. Who won the argument in the poem The Wind and the Sun and how?
- c. Write briefly the different temperament of Madan in the beginning and end of the story.
- F. Answer the following questions in a paragraph:

(Based on your reading of "The Blue Umbrella")

- (A)How did Rajaram get hold of Binya's umbrella?
- (B) How is central message conveyed in the novel? Explain with reference to the characters Binya and Ram Bharosa?

