

# B.E.S.T. Group Of Schools, Saudi Arabia

Class: 6

Worksheet SET A

Subject: English

**Examination: Half Yearly (2018)** 

#### **SECTION-A (READING)**

# A1. Read the following passage carefully and answer the questions that follow:

Have you ever heard someone use the phrase "once in a blue moon?" People use this expression to describe something that they do not do very often. For example, someone might say that he tries to avoid eating sweets because they are unhealthy, but will eat chocolate "once in a blue moon." Or someone who does not usually like to go to the beach might say "I visit the shore once in a blue moon." While many people use this phrase, not everyone knows the meaning behind it.

The first thing to know is that the moon itself is never actually blue. This is just an expression. The phrase "blue moon" actually has to do with the shape of the moon, not the color.

As the moon travels around the earth, it appears to change shape. We associate certain names with certain shapes of the moon. For example, when we can see a small part of the moon, it is called a crescent moon. A crescent is a shape that looks like the tip of a fingernail. When we cannot see the moon at all, it is called a new moon. When we can see the entire moon, it is called a full moon. Usually, there is only one full moon every month. Sometimes, however, there will be two full moons in one month. When this happens, the second full moon is called a "blue moon."

Over the next 20 years, there will only be 15 blue moons. As you can see, a blue moon is a very rare event. This fact has led people to use the expression "once in a blue moon" to describe other very rare events in their lives.

#### Choose the correct answer

- 1. Which of the following would be a good example of someone doing something "once in a blue moon"?
  - a. Mary likes to go to the mountains every weekend. Mary goes to the mountains once in a blue moon.
  - b. Tom rarely remembers to take out the trash. Tom takes out the trash once in a blue moon.
  - c. Cindy hates to wash the dishes. Nevertheless, she does it every day. Cindy washes the dishes once in a blue moon.



d. Ming sometimes forgets to do his homework. Ming forgets to do his homework once in a blue moon. 2. When does a blue moon happen in nature? a. when there are two full moons in one month b. when the moon has a blue color c. when we cannot see the moon at all d. when we can only see a small part of the moon 3. Using the passage as a guide, it can be understood that which of the following sentences does not contain an expression? a. Thomas has lost his mind. b. An apple a day keeps the doctor away. c. I'll mow the grass after I finish my homework. d. It's never a bad time to start something new. 4. As described in paragraph 3, what is another example of something that has a crescent shape? a. your thumb b. a distant star c. the letter "C" d. the letter "H" 5. As used in the final paragraph, which is the best antonym for rare? a. common b. strange c. colorful d. infrequent **6.** In the final paragraph the author writes, "As you can see, a blue moon is a very rare event." The purpose of this statement is to a. answer an earlier question b. provide an example c. support an upcoming conclusion d. challenge a previous statement 7. In the final paragraph, the author states: "Over the next 20 years, there will only be 15 blue moons." This means that over the next 20 years, a blue moon will happen a. once a year b. less than once a year c. more than once a year d. not enough information is provided Fill in the Blanks. called a crescent moon. **9.** People use this expression to describe

| 10. | moon     | is | called | a | "blue mo    | oon." |
|-----|----------|----|--------|---|-------------|-------|
| 10. | TITO OIL | 10 | our ou | - | 0 1 0 0 111 | 0     |

# A2. Read the following passage carefully and answer the questions that follow:

Many people like to eat pizza, but not everyone knows how to make it. Making the perfect pizza can be **complicated**, but there are lots of ways for you to make a more basic version at home. When you make pizza, you must begin with the crust. The crust can be hard to make. If you want to make the crust yourself, you will have to make dough using flour, water, and yeast. You will have to knead the dough with your hands. If you do not have enough time to do this, you can use a prepared crust that you buy from the store.

After you have chosen your crust, you must then add the sauce. Making your own sauce from scratch can take a long time. You have to buy tomatoes, peel them, and then cook them with spices. If this sounds like too much work, you can also **purchase** jarred sauce from the store. Many jarred sauces taste almost as good as the kind you make at home.

Now that you have your crust and your sauce, you need to add the cheese. Cheese comes from milk, which comes from cows. Do you have a cow in your backyard? Do you know how to milk the cow? Do you know how to turn that milk into cheese? If not, you might want to buy cheese from the grocery store instead of making it yourself.

When you have the crust, sauce, and cheese ready, you can add other toppings. Some people like to put meat on their pizza, while other people like to add vegetables. Some people even like to add pineapple! The best part of making a pizza at home is that you can **customize** it by adding your own favorite ingredients.

#### Choose the correct answer.

- 1. The author's main purpose in writing this passage is to
  - a. describe the history of pizza
  - b. teach a healthier way to make pizza
  - c. outline steps to make a basic pizza at home
  - d. provide tips about how to make your pizza especially delicious
- 2. As used in paragraph 1, which word means the opposite of complicated?
  - a. difficult
  - b. simple
  - c. easy
  - d. Manageable
- 3. As used in paragraph 3, which is the best synonym for purchase?
  - a. forget
  - b. buy
  - c. ask
  - d. Cook
- **4.** In paragraph 3, the author writes, "Many jarred sauces taste almost as good as the kind you make at home." The purpose of this statement is to



| a. clarify a later statement  |
|---|
| b. provide an example   |
| c. clarify an earlier statement   |
| d. support the previous paragraph   |
| 5. In paragraph 4, the author asks a series of questions in order to                            |
| <ul> <li>a. support the idea that most people cannot make homemade cheese</li> </ul>            |
| b. reinforce the idea that most people probably live on farms                                   |
| c. prove that store-bought cheese tastes better than homemade cheese                            |
| d. emphasize the superiority of homemade cheese over store bought cheese                        |
| <b>6.</b> As used in paragraph 5, which is the best definition for customize?                   |
| a. to make personal   |
| b. to prepare for more than one   |
| c. to eat while h   |
| d. To desire  |
| 7. According to the author, which of the following ingredients do you need to have ready before |
| you can add the toppings?   |
| I. crust  |
| II. Sauce   |
| III. Cheese   |
| a. I only   |
| b. I and II only  |
| c. II and III only  |
| d. I, II, and III   |
| 8. Which of the following words best describes how the author feels about making a pizza from   |
| scratcn?  |
| a. helpful  |
| b. understanding  |
| c. enthusiastic   |
| d. Negative   |
| Fill in the Blanks.   |
| 9. The best part of making a pizza is   |
| 10. Making the perfect pizza can  |
|   |
| SECTION-B (WRITING & GRAMMAR  |
|   |
| B1. Create a four frame graphic story for any one of the following.                             |
| a. Family Trip b. Class party   |
| B2. Write a perspective essay in 3 paragraphs about any one of the following.                   |
| a. Being a Mobile b. Reing a Football   |
| 8000FT ON NOTHING THIS OWN TAWAR  |
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| <b>B3</b>   | . Id                                | lentity and copy the abstract noun and concrete noun.  |  |  |  |  |  |
|-------------|-------------------------------------|--|--|--|--|--|--|
|             | a.                                  | He was appreciated for his brave.  |  |  |  |  |  |
|             | b.                                  | b. Many people in the town believed that luck was on their side.   |  |  |  |  |  |
|             | Ç.                                  | She thought that unhappy was the most worst thing in life.   |  |  |  |  |  |
|             | d.                                  | Our math teacher applauded my creativity.  |  |  |  |  |  |
| <b>B4</b>   | . Fi                                | ill in the blanks with suitable adjectives in the blanks.  |  |  |  |  |  |
|             | a.                                  | There offer was so that I couldn't refuse it   |  |  |  |  |  |
|             |                                     | Iron ismetal.  |  |  |  |  |  |
|             | c.                                  | He wants to be aboy.   |  |  |  |  |  |
|             |                                     | Her nature made her very unpopular.  |  |  |  |  |  |
| <b>B5</b>   | .Sta                                | ate whether the underlined noun is countable or uncountable.   |  |  |  |  |  |
|             | а.                                  | Please help yourself to some <u>cheese</u> .   |  |  |  |  |  |
|             |                                     | There is no more <u>water</u> in the pond.   |  |  |  |  |  |
|             |                                     |  |  |  |  |  |  |
|             |                                     | You seem to have a high level of <u>intelligence</u> .   |  |  |  |  |  |
|             | d.                                  | Your kitchen is on the <u>table</u> .  |  |  |  |  |  |
| —<br>chi    | grogia<br>ldro<br>. Un<br>a.<br>b.  | omplete the following with a / an / the oup of children would play in garden belonging to giant each day after school. One day, ant returns home from seven year visits to his friend, Cornish ogre. Furious at finding en trespassing, he chases them out and proceeds to build wall around his garden.  nscramble the words to make meaningful sentences.  tea / I / like / don't late / always / He / comes football/ well/ very/ play/ they I / to/ a/ find/ job/ need |  |  |  |  |  |
|             |                                     | SECTION-C (LITERATURE)   |  |  |  |  |  |
| i. "<br>ii. | Let<br>a.<br>b.<br>"I o<br>hi<br>a. | ead the extract and answer the following questions.  It's take him inside and dry him. Maybe he isn't really dead."  Who is 'he' referred here?  Who said to whom?  don't think he will. He is safer with this little beast than with a dog! What if a snake comes is room?"  Who said to whom?  How did the listener feel about the situation after hearing it?   |  |  |  |  |  |
| C2          |                                     | nswer the following questions.   |  |  |  |  |  |
|             | a.                                  | What did Uncle Subash tell Krishna to do with his painting?  |  |  |  |  |  |

- b. How did Teddy's family respond with Rikki Tikki Tavi?
- c. Why did Krishna refuse to get his painting framed?
- d. Describe the statue by using appropriate adjectives.

### C3. Answer any two of the following in 60 to 80 words.

- a. Cobras killed Darzee's baby and Rikki- Tikki- Tavi destroyed cobra's eggs. Were they right in doing so? Why or Why not?
- b. How did the mongoose earn the trust of Teddy's family? Support your answer with details from the story.
- c. What imagery do you get when you read the poem 'The Statue'?

## C4. Answer any two of the following in a paragraph

(Based on your reading **The Blue Umbrella** chapters 1-2)

- a. Write the character sketch of Binya.
- b. "She wants my umbrella. What a cheek!" Do you appreciate her attitude? Why or why not?
- c. How did Binya manage to get back her trapped umbrella? Explain.
- d. What is the role of Binya's umbrella in bringing envy to the village?

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