



# NEW AL WUROOD INTERNATIONAL SCHOOL, JEDDAH

Licensed under the Ministry of Education

## WORK SHEET – SET B

GRADE: 7

ANNUAL EXAMINATION, 2020-21

SUBJECT: ENGLISH (SET B)

### SECTION A- READING

1. Read the short play and answer the questions.

(In the living room)

Sunil (angrily): Who's touched my Maths book?

Mother (surprised): I haven't seen it anywhere, Sunil.

Sunil: How could you not have seen it, Ma? I left it on the dining table!

Mother: Is that any place to keep study books?

Sunil (looking guilty): No.

Mother: Take your brother's help to find it. You have a test tomorrow.

Sunil: Saagar, please help me find my Math textbook.

Saagar: Sure, Sunil. I will help you.

Sunil (looking relieved): Thanks.

(They begin looking all over the whole house and find it at the bottom of a pile of newspapers)

Saagar: See, two heads are better than one! We found it before it got sold with the newspapers.

Sunil (looking ashamed): I must be careful with my books in future.

A. What do Sunil's dialogues tell you about him? Write in 1–2 sentences.

B. What do Saagar's dialogues tell you about him? Write in 1–2 sentences.

2: Read the poem and answer the questions.

#### Faith

A snow white feather I suddenly found,  
Picked it up gently from the ground,  
Held it in my palms with such pride,  
“Mummy, see!” She took me aside.  
“A feather is such a lucky thing to find,  
Keep it close, son, don't leave it behind,  
Treasure will come; then it always goes,  
People may be kind or become your foes,  
Your feather, make it your lucky charm,  
To keep you from all danger and harm!”



My lovely feather belonged to a dove,  
Kept my faith in love, and God above.

- A. What is the symbol in the poem and how has the poet used it?  
B. What is the main idea of the poem? Answer in 3–4 sentences.  
C. Would you feel the same way as the poet did or not? Give reasons.

### SECTION B – WRITING & GRAMMAR

3. You are very much concerned about the poor quality and inadequate supply of drinking water in your town. Write a letter to the editor of a newspaper expressing your concern over the problems faced by the people and giving suitable suggestions to solve the problems.

4. Write a letter to the Managing Director, New Woodlands Hotel, Chennai to find out the rates for conducting the class X farewell on their lawns, enquiring about the catering costs per head, service charges and other details.

5. As the staff reporter of 'The Times of India', Delhi, you are asked to cover an incident of daylight robbery on the outskirts Delhi, while the inmates were present in the house. Write a news report in 100-125 words.

#### 6. Rearrange the given words and phrases to make meaningful sentence.

- a. the/prepared/guests/ she/ some/ has /tea /for  
b. has/ she/ qualified/ not/ exams/ her  
c. breeze/ sky/ has/ a/ blown/ cold/sky/ the/ in

#### 7. Change the following direct speech into indirect speech.

- a. Radha said, "I am very busy now."  
b. The children say, "We don't want to watch T.V."  
c. Samantha said, "This place is very fabulous."  
d. He said, "I am having a party tomorrow."  
e. Shae said, "Peter is driving his new bike."



### SECTION C - LITERATURE

#### 8. Read the given extracts and answer the questions;

A: Grandfather and I put him away in a little closet opening into my bedroom wall, where he was tied securely – or so we thought – to a peg fastened into the wall.

1. Who is 'him' in this extract?
2. Where was 'he' put away and why?
3. How was he tied? Did it prove to be 'secure'?

B. Then took the other, just as fair, And having perhaps the better claim, Because it was grassy and wanted wear; Though as for that the passing there Had worn them really about the same.

1. Why did the poet take the other road?
2. What did the poet discover while travelling on the other road ?
3. What do the given lines suggest about the speaker ?

**9: Answer the following questions:**

1. What are the two journeys Jonas takes in the novel? When does he take them?
2. How has Jonas grown through his training as the Receiver? How is he different from the others?
3. How does Toto take a bath? Where has he learnt to do this? How does Toto almost boil himself alive?
4. Why does the author say, "Toto was not the sort of pet we could keep for long"?

